



INTEGRAL UNIVERSITY LUCKNOW

Ordinance

For

**Bachelor of Education (B.Ed.)
Semester Programme
w.e.f. from 2019-20**

Faculty of Education

Ordinance

Bachelor of Education (B.Ed.)

The University offers Bachelor of Education (B.Ed.) is a two year professional programme of Teacher Education. It aims to prepare teachers for the middle level (Classes VI – VIII), secondary Level (classes IX- X) and senior secondary level (classes XI – XII).

1. Admission

Admission shall be made on merit on the basis of marks obtained in the qualifying examination or in the entrance examination or any other selection process as per the policy of NCTE/University.

2. Eligibility

2.1. Eligibility details for admission to B.Ed. programme are given in **Annexure I**.

2.2. The Academic Council shall have the power to amend or repeal the eligibility criteria laid down as per NCTE at clause 2.1, if required.

3. Duration

3.1. B.Ed. programme shall be of duration of two academic years. However, the students shall be permitted to complete the programme within a maximum period of three years from the date of admission to the programme.

3.2. There shall be at least two hundred working days each year exclusive of the period of examination and admission. The institution shall work for a minimum of thirty six hours in a week during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed. The minimum attendance of trainees in theory as well as practicum shall be as per the NCTE and University Norms.

4. Registration

Each student has to register in every semester of the program.

5. Curriculum and Credit System

5.1 The two year curriculum has been divided into four semesters and shall include lectures, tutorials micro-teaching, practice in teaching, internship and viva-voce, practicum and assignment as mentioned in Study and Evaluation Scheme of the Course and executive instruction issued by the university from time to time.

5.2 Minimum Credit Requirements

The minimum credit required for award of a B.Ed. degree is 85 as per **Annexure-II**.

This is normally divided into theory courses, tutorials, laboratory courses, Internship and practice in teaching and projects in duration of four semesters. The credits are distributed semester wise as shown in the study and evaluation Scheme of the programme.

5.3 Subject Categories

The curriculum will contain subjects in the following categories having credits in the ranges given below in such a way that the total of all credits will be equal to that required for the award of degree. The categories of subjects are:-

S. NO.	Category	Code
1	Departmental Core	DC
2	Departmental Electives	DE

5.4 The Curriculum Structure (Evaluation scheme)

The curriculum for B.Ed. Course will contain a listing of all subjects, subject category, subject number, subject title, number of contact periods per week, and the marks assigned to various components of evaluation based on regulatory guidelines.

5.5 Approval of the Curriculum

The curriculum for B.Ed. will be prepared by the department concerned and will be approved by the Board of Studies of the department. It will then be placed in the Faculty board for approval. Once approved by the Faculty board, it will be placed in the Academic Council for final approval and then the Curriculum will be implemented. Same procedure shall be used for any modification in the Curriculum.

6 Examination/Assessment and Grading

6.1 Components of Evaluation

Each subject will be evaluated out of 100 Marks. The subjects will normally have two components of evaluation.

- i. Continuous Assessment (CA= CT+TA)
- ii. End Semester Examination and (ESE)

6.2 Grading of Performance:

Letter Grade and Grade Point Allocation

The Credit and Grading system will be effective from the academic year 2019- 2020 for B.Ed. programme. In every course, based on the combined performance in all assessments in a particular semester as per the curriculum/syllabus, the student is awarded a letter grade. These letter grades not only indicate a 5 qualitative assessment of the learner's performance but also carry a quantitative (numeric) equivalent called the Grade Point. The letter grades and their equivalent grade point applicable for programme are given below:

Percentage of Marks Obtained	Letter	Grade Points	Performance
85.00 and above	O	10	Outstanding
80.00 – 84.99	A	9	Excellent
75.00 – 79.99	B	8	Very Good
65.00 – 74.99	C	7	Good
60.00 – 64.99	D	6	Fair
55.00 – 59.99	E	5	Average
41.00 – 54.99	P	4	Pass
Less than 41.00	F	0	Fail

A learner who remains absent in any form of evaluation/examination, letter grade allocated to him/her should be AB and corresponding grade point is zero. He/ She should reappear for the said evaluation/examination in due course.

7. Heads of Passing

Continuous Assessment (CA) and End Semester Examination (ESE) should be two separate heads for passing.

7.1 Award of Continuous Assessment (CA) and End Semester Examination (ESE)

Award of Continuous Assessment (CA) and End Semester Examination (ESE) for theory subject, practical and project shall be done as per the provisions in the schemes of examinations. The break-up of CA and ESE shall be as per **Annexure –III**.

7.2 School Internship:

7.2.1 Detail of School Internship as per Annexure –IV

7.2.2 Formal Dress Code during Class Hours and Internship

Formal Dress Code shall be application during internship and in department activities as follows:

For Boys students: Formal shirt, Trouser and Shoes.

For Girl students : Formal suit or plain saree.

7.3 Promotion of Student

A student will be declared **PASS** if,

- He/she secures at least 45% marks in CA & 35% marks in ESE.

OR

- If He/She fails in Continuous Assessment but secures 50% or more in the total (Continuous Assessment + End Semester Examination) in that subject He/She will be declared as **PASS**.

7.4 Carry Forward of Marks

In case of a student who does not fulfill criteria mentioned in section 7.3 and fails in the Continuous Assessment and/or End Semester Examination in one or more subjects:

- A student who **PASSES** in the Continuous Assessment but **FAILS** in the End Semester Examination of the subject shall reappear for the End Semester Examination of that subject. However his/her marks of the Continuous Assessment shall be carried over and he/she shall be entitled for division obtained by him/her on passing.
- A student who passes in the End Semester Examination but fails in the Continuous Assessment of the subject shall reappear for the Continuous Assessment of that subject. However his/her marks of the End Semester Examination shall be carried over and he/she shall be entitled for division obtained by him/her on passing.

7.5 Re-examination of Continuous Assessment and End Semester Examination

- **Re-examination for Continuous Assessment** should be completed before the commencement of next semester theory examination.

Example: A student who is supposed to reappear for Internal Assessment in semester-I subject will appear for the reexamination before commencement of End Semester Examination of semester -II. Re-examination of Continuous Assessment will be based on single examination having same marks as of original assessment. A student who is supposed to reappear for Continuous Assessment will be given some suitable assignment. The work assigned can be of the form of a subject project/ assignment problems/ test etc. A student will do the submission of the assigned work in the predefined period. Records should be maintained properly for all the re-examinations as well as Continuous Assessments.

- **Re-examination of End Semester Examination** will be conducted as per the schedule planned by the University.

7.6 Allowed to Keep Term (ATKT) in line with CBCS System :

For promotion from first year to second year a student should not fail in more than the no of subjects as mentioned against the following heads:

First Year		Second Year	
CA	ESE	CA	ESE
Max. 07	Max. 08		
Max 13 subjects in both i.e. CA+ESE Combined			

7.7 Marks obtained and division:-

As per clause 6.2 and further requirement of course the theory and practical CGPI and division will be given separately in final year result as below:

Sr. No.	Division	Obtained CGPI
1	First Division with distinction	CGPA 8.5 and above
2	First Division	CGPA 6.5 and above, but below 8.5
3	Second Division	CGPA 5.0 and above, but below 6.5
4	Third Division	CGPA 4.1 and above, but below 5.0

8. Re-Admission in the University

A student who fails and has not been promoted to the higher class will have to repeat the year as a regular student. He /she will be allowed for re- admission on payment of prescribed fees provided he/ she satisfies one of the following conditions:

- A student is declared failed.
- A student did not appear in the semester examination and or he/ she was granted permission for not to appear in the examination on his own request.

- A student has been detained by the university and has also been permitted to take re-admission.
- A student promoted with carry over subjects and he/she opted for re-admission.

9. Results

9.1 If a student passes all the examinations and fulfills all the requirements for the award of degree his/her result will be shown as “Passed”.

9.2 Ranks/Positions will be determined at the end of even semesters. Only those students who fulfill the following conditions will be eligible for ranks/positions:

- They do not have any break in their studies;
- They have passed every scheduled subject in first attempt;
- They have passed every subject on time as per the curriculum;
- They have not improved marks in any subject after passing the subject.

The students who violate any of the above conditions will not be awarded any rank/position. The ranks/positions will be determined on the basis of total marks obtained.

10. Grace Marks

10.1 A student may be awarded grace marks upto the maximum of total 10 marks, in maximum 4 subjects including theory papers, internship and/ or aggregate marks in each academic year provided he / she can be declared to have passed the academic year by the award of these marks

10.2 The grace marks shall not be added to the aggregate marks.

11. Scrutiny

- Scrutiny shall be allowed in only theory papers as per the rules of the university
- Re-evaluation is not permitted
- If the obtained marks during scrutiny will be more than the previous marks only then will scrutiny be considered effective otherwise the marks would be the same.

12. Cancellation of Admission

The admission of student at any stage of study shall be cancelled if:

(i) He / She is not found qualified as per state Government norms and guidelines or the eligibility criteria prescribed by the university.

or

(ii) He/she is found unable to complete the subject within the stipulated time as prescribed in clause 3.1.

or

(iii) He/ she is found involved in creating indiscipline in the university.

or

(iv) He/ she is found involved in any criminal case / has given any false statement.

13. For rules of attendance, procedure for assigning of credits and grading of performance, and unfair means refer to latest common rules.

14. The Academic Council shall have the power to relax or amend any provision provided in the Ordinance in any specific matter subject to the approval of Executive Council of the University

Annexure - I

INTEGRAL UNIVERSITY, LUCKNOW
Bachelor of Education (B.Ed.)

Eligibility

- The maximum age for seeking admission into a stream of B.Ed. Two Years Program shall be decided by University on the recommendation of NCTE.

- Candidates with at least 50% marks either in the Bachelor's Degree and /or in the Master's degree in Sciences/ Social Sciences/ Humanities or Bachelors in Engineering or Technology with specialization in science and Mathematics with 55% marks or any other qualification equivalent to are eligible for admission to the programme.

- The reservation and relaxation in marks for SC/ST/OBC/PWD and other categories shall be as per the rules of the University in the light of state govt. and NCTE norms whichever is applicable.

- University will from time to time, stipulate the minimum percentage of marks as per NCTE rules provided that such minimum qualifying marks shall not automatically entitle a person to get admission unless the applicant fulfills other criteria notified by the University/NCTE.

INTEGRAL UNIVERSITY, LUCKNOW
Bachelor of Education (B.Ed.)

B.Ed. I-Semester			
Course Category	Credits	No. of Courses	Total Credits
Core Theory Courses(DC)	4	4	16
Core Theory Courses(DC)	3	1	3
Core Theory Courses(DC)	2	1	2
Core Practical Courses(DC)	1	1	1
Core Practical Courses(DC)	2	1	2
Total Credits in I-Semester			24

B.Ed. II-Semester			
Course Category	Credits	No. of Courses	Total Credits
Core Theory Courses (DC)	4	2	8
Core Theory Courses (DE)	4	2	8
Core Practical Courses (DC)	4	1	4
Total Credits in II-Semester			20
Total Credit for B.Ed. 1st Year			44

B.Ed. III-Semester			
Course Category	Credits	No. of Courses	Total Credits
Core Theory Courses (DC)	4	1	4
Core Practical Courses(DE)	3	2	6
Core Final Practical Courses(DE)	1	2	2
Core Practical Courses(DC)	3	1	3
Total Credits in III-Semester			15

B.Ed. IV-Semester			
Course Category	Credits	No. of Courses	Total Credits
Core Theory Courses (DC)	4	4	16
Core Practical Courses(DE)	4	1	4
Core Practical Courses(DC)	2	1	2
Core Practicum Courses(DC)	4	1	4
Total Credits in III-Semester			26
Total Credit for B.Ed. 2nd Year			41

Annexure - III

Bachelor of Education (B.Ed.)

Description of Continuous Assessment (CA) and End Semester Examination (ESE)

- **Theory Subjects:**
 - A. Continuous Assessment (CA) 30 Marks
 - (i) Unit Exam (Average of Unit Exams) 20 Marks
 - (ii) Teacher Assessment
 - (a) Assignment and Quizzes 05 Marks
 - (b) Attendance 05 Marks
 - B. End Semester Examination (ESE) 70 Marks
- **Practical:**
 - A. Continuous Assessment (CA) 30 Marks
 - (a) Lab Record 15 Marks
 - (b) Attendance 05 Marks
 - (c) Viva –voce 10 Marks
 - B. End Semester Examination (ESE) 70 Marks
- **Micro-Teaching**
 - Continuous Assessment 100 Marks
- **Practice in Teaching Subjects:**
 - Continuous Assessment (CA)
 - (a) Practice of Teaching Subject- 1 100 Marks
 - (b) Practice of Teaching Subject- 2 100 Marks
- **Final Teaching**
 - End Semester Examination (ESE)
 - (a) Final Teaching Subject- 1 100 Marks
 - (b) Final Teaching Subject- 2 100 Marks
- **Internship and Viva-Voce**
 - End Semester Examination (ESE) 100 Marks
- **Practicum**
 - Continuous Assessment 100 Marks

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School Internship

- A minimum of 20 weeks of internship during the course of which 04 weeks would be dedicated to micro teaching during the second semester, in third semesters 12 weeks for practice in teaching in the secondary classes i.e. VI to XII in schools/ colleges with 04 Weeks for internship and Viva-Voce (case study, school syllabus and textbook analysis, etc.).
- In micro-teaching, Students will be required to prepare and present TLM observe at least 8 micro-teaching skills, one simulated teaching lesson and delivery of two lessons in each teaching subjects in his/her teaching subject as arranged by the supervisor.
- In practice-teaching, Students will be required to deliver at least 15 lessons in each of two school subjects, Subject wise two criticism lessons and observe at least 10 lessons in his/her each teaching subjects as arranged by the supervisor.
- In practicum, Students will be required to prepare and present reports on NCERT/ Boards Text-books, Workshop on personality development, organize and participate in various activities and community service as arranged by the supervisor.
- Evaluation of Internship will be done by internal or/and external evaluator on the basis of Study and Evaluation Scheme.
- Internship programme in every semester will be conducted before the commencement of the end semester examination.
- A student will be declared passed in internship if He/She secures 50% marks in internal examination and 50% marks in external examination.